证 明

经教育部科技查新工作站（G12）检索，2020年至今（2020-11-2）上海第二工业大学老师发表的论文被SSCI（社会科学引文索引）收录的有5篇，详见附件。

特此证明！

教育部科技查新工作站G12

2020年11月2日

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| **第 1 条，共 5 条** |
| **标题:** Biased minds experience improved decision-making speed and confidence on social media: a heuristic approach |
| **作者:** Ma, CW (Ma, Caiwei); Au, N (Au, Norman); Ren, LP (Ren, Lianping) |
| **来源出版物:** INFORMATION TECHNOLOGY & TOURISM  **DOI:** 10.1007/s40558-020-00184-0  **提前访问日期:** JUL 2020 |
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| **使用次数 (最近 180 天):** 4 |
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| **引用的参考文献数:** 106 |
| **摘要:** The presence of impatient customers is a common phenomenon in many contexts, especially in online shopping. How to catch customers and speed up their decision speed and confidence is vital to industry players. Numerous studies have demonstrated that travelers cherish credible information. Accordingly, this study investigated the effects of social media information credibility on travelers' decision speed and confidence under the mediating effects of heuristic information processing approach. The results revealed that heuristic approach mediated the relationship between information credibility and the various levels of subsequent perceived decision speed and confidence. On the basis of the findings, this study suggests that travelers' perceived decision speed is more meaningful for consideration than their real decision time. Although heuristics are often associated with bias, this study proved that biased mind helped accelerate perceived decision speed and enhance decision confidence. |
| **入藏号:** WOS:000547237000001 |
| **语言:** English |
| **文献类型:** Article; Early Access |
| **作者关键词:** Decision speed; Decision confidence; Heuristic processing; Social media information |
| **KeyWords Plus:** INFORMATION; CREDIBILITY; QUALITY; TIME; STUDENTS; MODEL; TRUST; PURCHASE; ATTITUDE; SEARCH |
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| **出版商:** SPRINGER HEIDELBERG |
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| **研究方向:** Social Sciences - Other Topics |
| **IDS 号:** MI2IQ |
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| **ISO 来源出版物缩写:** Inf. Technol. Tour. |
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| **输出日期:** 2020-11-02 |

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| **第 2 条，共 5 条** |
| **标题:** Dual studies in different cultural contexts: The work-study model in Germany and its applicability to China |
| **作者:** Zhang, Y (Zhang, Ye); Schmidt-Hertha, B (Schmidt-Hertha, Bernhard) |
| **来源出版物:** INNOVATIONS IN EDUCATION AND TEACHING INTERNATIONAL  **卷:** 57  **期:** 4  **页:** 472-483  **DOI:** 10.1080/14703297.2019.1570303  **出版年:** JUL 3 2020 |
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| **引用的参考文献数:** 22 |
| **摘要:** This paper, based on data collected from questionnaires distributed among German students and from interviews with university professors and contacts in cooperating companies in both Germany and China, evaluates dual studies in Germany and their applicability to China. The study finds that most students are satisfied with the theory phase and the practical phase. Practical experience and grants from companies are mentioned as important advantages of dual studies. In addition, expert interviews carried out in Germany show that students acquire both professional knowledge and occupational skills in the course of their dual studies. Interviews with Chinese experts point to the fact that the German model of dual studies could be applicable to China. Therefore, dual studies at Chinese application-oriented universities which interlink theory with practice and offer both a Bachelor's degree and a professional qualification in 3- to 4-year programmes could be an attractive alternative for Chinese students. |
| **入藏号:** WOS:000555562000009 |
| **语言:** English |
| **文献类型:** Article |
| **作者关键词:** Dual studies; higher education; Germany; applicability; China |
| **KeyWords Plus:** UNIVERSITIES |
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| **第 3 条，共 5 条** |
| **标题:** Method towards discovering potential opportunity information during cross-organisational business processes using role identification analysis within complex social network |
| **作者:** Tan, WN (Tan, Wenan); Zhao, L (Zhao, Lu); Xu, LD (Xu, Lida); Huang, L (Huang, Li); Xie, N (Xie, Na) |
| **来源出版物:** ENTERPRISE INFORMATION SYSTEMS  **卷:** 14  **期:** 4  **特刊:** SI  **页:** 436-462  **DOI:** 10.1080/17517575.2018.1562106  **出版年:** APR 20 2020 |
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| **使用次数 (最近 180 天):** 2 |
| **使用次数 (2013 年至今):** 7 |
| **引用的参考文献数:** 54 |
| **摘要:** The key to discover potential opportunity information in cross-organisation business processes (COBPs) is to identify the primary roles and actors, i.e. how to obtain their associations according to the interactive behaviours within the complex social networks. The information of roles in COBPs is commonly considered important and explicitly related with activities contained in COBPs. In this paper, we define a role as a configurable resource model integrating the capabilities and knowledge required to the qualified actors. Furthermore, we introduce two networks named as role-based interactive behaviour network and handover of work social network to investigate the information on roles. How to build the complex social network mapped on roles from COBPs is also discussed, and an approach to obtain the potential opportunity information is proposed by combining with the significance of roles and actors. The simulation result shows that the primary roles may not completely correspond to the central position in networks, but they are closely associated with more reliable actors. |
| **入藏号:** WOS:000519341900003 |
| **语言:** English |
| **文献类型:** Article |
| **作者关键词:** Business process management; enterprise social network; role identification; information entropy; potential opportunity information |
| **KeyWords Plus:** INFLUENTIAL SPREADERS; COLLABORATION; ARCHITECTURE; CENTRALITY; INTERNET; BEHAVIOR; NODES; HOME |
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| **研究方向:** Computer Science |
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| **第 4 条，共 5 条** |
| **标题:** Factors affecting EFL teachers' affordance transfer of ICT resources in China |
| **作者:** Ma, MQ (Ma, Muqing); Chen, JL (Chen, Jianlin); Zheng, PY (Zheng, Peiyun); Wu, Y (Wu, Yue) |
| **来源出版物:** INTERACTIVE LEARNING ENVIRONMENTS  **DOI:** 10.1080/10494820.2019.1709210  **提前访问日期:** JAN 2020 |
| **Web of Science 核心合集中的 "被引频次":** 0 |
| **被引频次合计:** 0 |
| **使用次数 (最近 180 天):** 12 |
| **使用次数 (2013 年至今):** 26 |
| **引用的参考文献数:** 56 |
| **摘要:** Integrating technology into the foreign language classroom has been called for in recent decades, but the in-service teachers seem reluctant to respond actively. In order to bridge the gap between policies and practices, this study aims to investigate the factors affecting in-service EFL teachers' affordances transfer behavior of ICT resources in China, with the Unified Technology Acceptance and Use Theory (UTAUT) as the research framework. The research comprised a cohort of 585 EFL teachers from various universities in China, who undertook a questionnaire designed to measure their responses to the perceived affordances, social influence, facilitating conditions, behavioral intention and utilized affordance. Structural equation modeling was employed as an analytical technique for the proposed model in the study. Overall, the model accounted for 60% of the variance in the EFL teachers' behavioral intention and 35% of the variance in their utilized affordances. The findings of the study may illuminate future practices for successful technology integration in language teaching. |
| **入藏号:** WOS:000504961000001 |
| **语言:** English |
| **文献类型:** Article; Early Access |
| **作者关键词:** ICT resources; affordances; UTAUT; EFL teachers; behavioral intention; structural equation modeling |
| **KeyWords Plus:** TECHNOLOGY ACCEPTANCE; INFORMATION-TECHNOLOGY; PRESERVICE TEACHERS; HIGHER-EDUCATION; USER ACCEPTANCE; UNIFIED THEORY; ENGLISH; INTENTION; BELIEFS; MODEL |
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| **第 5 条，共 5 条** |
| **标题:** Uncovering residents' behaviors, attitudes, and WTP for recycling e-waste: a case study of Zhuhai city, China |
| **作者:** Cai, KH (Cai, Kaihan); Song, QB (Song, Qingbin); Peng, SH (Peng, Shaohong); Yuan, WY (Yuan, Wenyi); Liang, YY (Liang, Yangyang); Li, JH (Li, Jinhui) |
| **来源出版物:** ENVIRONMENTAL SCIENCE AND POLLUTION RESEARCH  **卷:** 27  **期:** 2  **页:** 2386-2399  **DOI:** 10.1007/s11356-019-06917-x  **提前访问日期:** NOV 2019   **出版年:** JAN 2020 |
| **Web of Science 核心合集中的 "被引频次":** 1 |
| **被引频次合计:** 1 |
| **使用次数 (最近 180 天):** 7 |
| **使用次数 (2013 年至今):** 13 |
| **引用的参考文献数:** 46 |
| **摘要:** China is among the countries facing the most serious pollution effects of e-waste. Many studies have focused on e-waste recycling laws and regulations, recycling technologies, and the pollution situation in China. However, there is a lack of case studies from the perspective of the residents' attitudes and opinions about e-waste recycling. Based on 474 families surveyed by questionnaire, this study, taking Zhuhai City as one example, investigated residents' behaviors and attitudes toward e-waste disposal, and their willingness to pay (WTP) for e-waste recycling. A majority (76.4%) of respondents realized that the improper treatment of e-waste would cause serious threats to the environment and human health. Only 38.2% of respondents were willing to pay for e-waste recycling. Most respondents believed that the fee should be borne by government and manufacturers. These results imply that income level and satisfaction with management will promote WTP significantly, whereas the recovery price is a negative influence on the respondents' WTP. The WTP values were positively correlated with environmental awareness and income at 5% and 10%, respectively. Finally, the estimated average monthly WTP value per household in Zhuhai City is 10.2 RMB ($1.6). |
| **入藏号:** WOS:000501536800003 |
| **PubMed ID:** 31782095 |
| **语言:** English |
| **文献类型:** Article |
| **作者关键词:** E-waste; Contingent value method (CVM); Behavior and attitudes; Willingness to pay (WTP); Zhuhai City |
| **KeyWords Plus:** WILLINGNESS-TO-PAY; ELECTRONIC EQUIPMENT; MANAGEMENT; SYSTEM; WEEE; LEGISLATION; COLLECTION; GENERATION; METALS; MODEL |
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| **来源出版物页码计数:** 14 |
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